

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE  
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FLOOR DEBATE

January 12, 2004 LB 172

**SPEAKER BROMM:** The motion is not successful. Next item, Mr. Clerk. I raise the call.

**CLERK:** Mr. President, a priority motion. Senator Chambers would move to reconsider the vote just taken, that is, to recommit to the Education Committee.

**SPEAKER BROMM:** Senator Chambers.

**SENATOR CHAMBERS:** Thank you, Mr. Clerk. Mr. Speaker and members of the Legislature, I can tell from that vote that I have the enemy on the ropes. They're in full retreat. They think they can deceive me, but I see through that. Senator Foley has brought a proposal which I think has probably been discussed as thoroughly and from as many different sides as would be reasonable if this were a reasonable piece of legislation. But I have to battle, not only on this, but other pieces of legislation that I disagree with this session. It's regrettable that this became the first bill that we would debate. But I have not been and I will not become a legislator who will say, my colleagues are growing weary and irritated so I'm not going to continue pursuing what I think I ought to pursue. What you ought to be doing is trying to get Senator Foley to withdraw his bill. But you wouldn't dare do that, would you? So to the extent that he has a right to continue, I have a necessity to continue. Senator Quandahl made a point that I want to elaborate on a bit more, in terms of my opposition. He said that the schools are not required by the Legislature to print up and distribute information about various other areas of the law that may impact young people. And regardless of what those areas are, he is generally correct. I cannot say there are no other areas, but for the sake of argument, let me say that he is. One thing pointed out by several senators was the origin of this piece of legislation. Senator Quandahl and Senator Redfield and others, this statute was not enacted in a vacuum. This statute was not the first shot fired in a legislative battle. It is a defensive position. It was provoked by unwise legislation which a majority of the senators supported. I resist that type of legislation, unsuccessfully in this case, obviously. I don't mean the