

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE  
Transcriber's Office  
FLOOR DEBATE

January 12, 2004 LB 172

and I'm going to use every tool at my disposal to resist them. Unlike my weaker-kneed colleagues, people getting angry is not going to make me any difference. Their being miffed and annoyed is not going to make me any difference. In fact, it shows how effective I'm being. The louder the snake's hiss, the closer I am striking to their nest. And one thing I'll point out, whenever a motion is made, or an amendment, before there is an amendment to that amendment or a vote taken on the motion, the motion can be withdrawn. So I can withdraw this motion...

SPEAKER BROMM: Time.

SENATOR CHAMBERS: ...any time I want to before a vote is ordered, that means even in closing, because we have...

SPEAKER BROMM: Time.

SENATOR CHAMBERS: ...closed, and before we finished, withdraw a motion. Then I can offer it again.

SPEAKER BROMM: Time.

SENATOR CHAMBERS: Oh, thank you, Mr. Speaker.

SPEAKER BROMM: Thank you, Senator Chambers. Senator Kremer.

SENATOR KREMER: Thank you, Mr. Speaker and members of the body. I've been listening to the debate, and always consider whether I should jump in or not. But I did get a few e-mails from my school districts, and I guess I thought I would just share them a little bit. I do support LB 172, and oppose the motion to recommit to the committee and also the amendment, AM2066. I got an e-mail from one of my principals, stating that he had a lot of problem with posting this over the walls in the school. And he sent...he complied with the law, sent the notification to the students and to the parents. And he said he's got a lot of negative reaction back from the parents. At the very time when schools are trying to promote dialog between students and parents and how important that is, then we do something that tells students how they can get around notifying their parents. I would concede that there are some cases like Senator Landis