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out...again, I refer to Senator Maxwell's idea that he threw out there, what the public schools should be mandated to throw out there--and that means, sometimes, from an unfunded standpoint, what can they afford. I would imagine at Aurora the idea of what they should be able to distribute information-wise would be a heck of a lot different than in my district in northwest Omaha. Let's let these folks make the decision, and let's let them try to figure out what type of information has to be disseminated at the beginning of a school year. But the fact is, again, to me, it boils down to the third point, and that is, I don't believe, for me,...

SENATOR CUDABACK: One minute.

SENATOR FRIEND: ...I don't believe that these schools have an obligation to be dealing in this type of information at the beginning of the year. It's just amazing to me that we have come to this point with our public schools that we have to deal with this. I guess I'm not casting doubt on the public schools' ability to teach. We do a great job in the city of Omaha, I believe. But this is--at the risk of sounding like I believe that the information is inconsequential; I don't--this is just stuff that they shouldn't have to be doing. Thank you, Mr. Chairman. I...that's it. Thank you.

SENATOR CUDABACK: Thank you, Senator Friend. Senator Schimek.

SENATOR SCHIMEK: Yes. Thank you, Mr. President and members. Being passed out right now is a copy of the Nebraska Department of Education form. And if you will compare it to the one that was passed out by Senator Bourne, I believe you'll see they are word for word exactly the same thing. And so it's...perhaps this did come from the Omaha Public Schools, but it's also the same thing that the Department of Education put together. And let me remind you that they did this after holding public hearings. And I'll go into that eventually. But I've also just passed out the information from the Lincoln Public Schools. And you can see that they have adopted a much more...a much briefer, more succinct, possibly, version of the State Department of Education. I'd like to talk about a couple of things that have been brought up on the floor here. And the one is the idea that