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social problems. That's my main motivation for supporting this bill. If I really believed that teenagers would not be able to get this information, I'd be concerned. I'm not concerned, because the information is out there, and also because, as has been pointed out, the schools can provide this information if they want to. Senator Foley, I think, just mentioned no other state imposes this type of mandate on the schools. I don't think we should either. Let's vote on this bill and get moving on our agenda. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Maxwell. Senator Redfield, on the motion to return.

SENATOR REDFIELD: Thank you, Mr. President, members of the body. As we have been discussing this this morning, we have talked about some of the other issues that impact children's lives. Certainly, we look at traffic laws. But we have to look beyond traffic laws, to those things that...which often endanger our children's lives. One is the use of alcohol. And yet, we do not require our school districts to print in their handbooks or disseminate a form or a piece of paper that talks about the MIP laws in the state of Nebraska or the DUI laws in the state of Nebraska. Nor do we require them, or mandate, that they disseminate a form or information on the dangers of cigarette and other tobacco. There are a number of things that affect our children's lives. And I think that the question here has really been diverted from, where is the information best disseminated? I am an advocate of disseminating information. I spend my life disseminating information. And yet, I think that it is best disseminated where the people are receptive to that information. If you have studied developmental psychology, you will know that young people often do not plan very far in advance. Two weeks might be a little bit beyond a young, very young teenager's scope of practice. We're looking at a mandate on every seventh grader in the state, that they receive this information. And yet, I will tell you that we don't give them a booklet about our traffic laws until it's time for them to take a test to drive a vehicle. Why? Because that's when they care. They care about the information when it is useful to them. And until they're ready to drive, it doesn't matter what the speed limit is. It doesn't matter what the shape of a sign means. It matters when