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local school received criticizing the fact that this kind of notification had to be handed out. Do you know why I refer to the specific piece of paper that Senator Bourne gave us?

SENATOR CUDABACK: One minute?

SENATOR CHAMBERS: To show that even if that were used, all it constitutes is one sheet of paper that had to be handed out. I made it clear when I was discussing with Senator Foley that as far as the statute is concerned, the only thing that a school board would have to do, if it chose to take that tack, was to hand out the piece of paper that the State Board of Education compiled. And as he pointed out, they may. And the Lincoln School Board, based on what Senator Schimek told us, has chosen to use less information than that. So the length, the width, the breadth, are not the things we're talking about. We're talking about an anti-abortion posture, and it cannot be turned into something else. There is no Rumpelstiltskin spinning the straw of abortion into the gold of free choice. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Chambers. Senator Maxwell.

SENATOR MAXWELL: Thank you, Mr. President. My verbiage will be much more prosaic than that. I just...I rise in opposition to the motion, as a member of the Education Committee. We don't need to see it again to look at this piece of paper. The piece of paper is not the issue. I think Senator Foley explained that. It's the repercussions that come from it. It's the schools not wanting to be drawn into the abortion debate. And I agree with Senator Chambers, Senator Landis, and others who said, well, yes, it's about information, but it's also about abortion. Yeah, the two are mixed in there together. And that's precisely why the schools don't want to be forced to inject themselves into that conversation. Now, for me, my main motivation in opposing this motion and supporting the bill is, not just in this area, but in all areas, I would like to reverse the trend of turning the public school into a social service agency. I don't think it's fair to the schools the way we require them to be the cure-all institution for all of our other