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FLOOR DEBATE

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members, that didn't want to get involved in this debate. Now there has been some discussion this morning on, well, shouldn't the students...shouldn't we provide the students with this information? Well, if we're going to be I mean totally up front and honest about providing students with information about the status of the law in the state of Nebraska, we should require that school districts provide each and every student with a copy of Nebraska Revised Statutes each year, or at the very least require school districts to provide all students in the state of Nebraska with the Unicameral Update, so that they will know the current status of the law. The fact is we don't require school districts to inform their students of practically anything except this judicial bypass information. We don't require school districts to inform students of the status of the law, for instance, on minor in possession, for murder or assault, or even the rules of the road, which I would say would be a lot more pertinent to your typical student in the state of Nebraska than the information that is required currently to be provided. And so just in short, I rise to support the efforts of Senator Foley and LB 172, and I would urge the body to vote against this motion to recommit to committee, to vote against Senator Schimek's amendment, and let's vote to advance LB 172 as it stands. Thank you.

SENATOR CUDABACK: Thank you, Senator Quandahl. Senator Raikes, on the motion to recommit.

SENATOR RAIKES: Thank you, Mr. President, members of the Legislature. I oppose Senator Chambers' motion, and let me comment on it a little bit. He's exactly right. We did not have the information that was handed out by Senator Bourne in the committee. It was not offered to us by the proponents or the opponents, and I think we had both on that bill. And, certainly, I would accept responsibility for not making this available and I do thank Senator Bourne for providing it at this time. But I will tell you this. I don't...even though people were not made aware of the specific words and, actually, this is a particular application of the statute as developed by the Nebraska Department of Education, even though they weren't made aware of the specific words, I don't think reading this surprises anyone as to the kind of information that was to be