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such thing as a free lunch. If you want a lower rate then you have to have a broader base. But we have worked through all of those arguments. You have been extremely patient and diligent. We have worked through all of those issues. We've all lost some and won some and we've come here today to do our duty, which is...I had to laugh over the weekend. You know, we're not like the federal government. We can't float a loan and then talk about how good we did. It's really quite an anomaly if you stop to think about it. We have to balance and we have balanced as best we collectively know how. There are no smoke and mirrors. It's real. Do we have more work to do? Absolutely. Do I think we'll be forced to do more work? You know how to read the out biennium just as well as I do. That's the sadness of today, it's not that we're going to do what we're called upon to do and what is our duty to do, is that this is not the last time we're going to have to do it. I urge your careful consideration as you have carefully considered all of this throughout the session. I think we've done our work very diligently. I respectfully suggest that we override and move forward. Thank you.

SENATOR CUDABACK: Thank you, Senator Brashear. You've heard the opening of the motion to override the Governor's veto. Open for discussion on that motion. Senators Cunningham, Maxwell, Schimek, Synowiecki, Loudon, Brown, and Senator Don Pederson wish speaking to speak. Senator Cunningham.

SENATOR CUNNINGHAM: Thank you, Senator Cudaback and members. I just thought I would briefly stand up and give you some of the reasons for my override votes today. Obviously, I voted for the last one and plan on voting for the next two. And I never in my wildest dreams thought I would be standing here today doing this, but it became apparent to me very early on that to get the kind of cuts we needed to balance the budget it was going to come out of education. And the schools in rural Nebraska are struggling, and they're struggling big time. I mean, we're not trying to preserve tennis courts or swimming pools or soccer teams for the most part or softball teams. We're just trying to stay open, and they are struggling. My schools have been eliminating programs. They've been rifting teachers. One school, in particular, has gone so far we've had to rif partial