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SENATOR CUDABACK: Thank you, Senator Chambers. Senator Don Pederson on AM1896.

SENATOR D. PEDERSON: (Microphone malfunction)...members of the Legislature. Senator Bromm, I would say that we've been talking about something like this for a long time. And I'm glad that we're finally coming forward with it. I was looking at the far-reaching purposes of this committee. And that's quite a task, Senator Bromm, to take on and finish by January 1. We're going to discuss all of the revenue and spending and overall government and educational structures of the state. Sounds like an Appropriations meeting to me. That's what we end up doing, unfortunately. And I know many times on the Appropriations Committee we have felt like we are doing with dollars what becomes structure for various entities. And it's a very awesome feeling. So I'm very impressed that you would come forward with this. And I would have to say that it's got to be very far-reaching. I know that the K-12 education people are vitally concerned with this. I know that the higher education people are all vitally concerned with what's going to happen in this connection. And I think it's an awesome responsibility. I would assume that in some way you would have some representation from these organizations. Let me ask you on the record. What did you have in mind by way of representation from these entities that I just alluded to?

SENATOR CUDABACK: Senator Bromm.

SPEAKER BROMM: Senator Pederson, it would be my intent that the task force would make that decision. But it would be my hope that they would include the major educational entities, University of Nebraska entity, the community colleges, the state colleges, in a capacity, different facets of government as well. In fact, I would hope that we could get some staff and research help out of some of those entities as well.

SENATOR D. PEDERSON: Well, I agree with you. I think that we don't really, frankly, have staff around here for all of the problems that we're talking about considering. So I think you would have to call on the facilities of these other organizations. And I know that, for example, higher education