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SENATOR CUDABACK: Thank you, Senator Mines. Senator Johnson, on the Raikes amendment to AM1881.

SENATOR JOHNSON: Senator Cudaback, members of the body, yesterday Senator Erdman offered a good faith proposal of deep cuts. We went through these and saw the problems involved in these. But one of the things that I noticed when his measure came up to a vote is that there were a lot of green lights supporting it. We had a lot of people stand up and say, well, we need another \$100 million cuts or something to that effect. What I see here presented this morning, and I haven't been able to eat my doughnut because I'm nauseated about what I'm going to say, is a good faith way of trying to bridge the gap between those that do want to slash and cut, as Senator Mines has suggested. I think that we have to remember one thing, and that's this. There's been several times in this session when we've referred to the grandest generation. You ever stop to think what made the grandest generation? Well, they went through the Depression, similar to what we have now only a lot worse. They went through a drought, only a lot worse. They went through a war, only a lot worse. And then something happened after the war. The United States instituted the best program that government has ever come up with, the G.I. Bill--education. For the first time in the history of many families we saw people out of these families going to college. What happened? We created thousands of physicians, thousands of attorneys, thousands of engineers. They then went on to do lots of good things. One of the things, as we all know, if you have a college education you have higher income and you pay more taxes. But there were other things that happened too. Do you ever stop to think that the attorneys that sponsored the civil rights movement went to Howard University on the G.I. Bill? Lots of good things happened. Well, there's more to it than that. One of the things that does happen is that if you take good people and education you end up with optimism and, I think, success. Awhile back I heard a radio advertisement that said this about their school: Our graduates get hired 98 percent of the time; isn't that what college is all about? I got to thinking about that and I said, heck, no, it isn't. Rather, what it does is it gives us the best chance to live our lives to