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certainly schools in my area are looking much more at co-opping on teachers and programs. Schools that are 7 to 15 miles apart, Senator Schimek, are sharing a French teacher. We wouldn't complain about having a different teacher at all. We just want to have one. And we have to co-op in those arrangements in order to give what I consider to be even a comparable education program, hopefully, to some of the larger schools. Be that as it may, I think this represents an effort to try to give education maybe the best that we can hope for out of this budget. Is it what we would like, what education would like? No. But for the most part I think, at least the K-12 people that I have talked to and the university people I have talked to, I don't think they're going to feel like they have been treated badly or unfairly if we do this, if we do this amendment. The property tax component is a tough one and certainly would not criticize anyone either way that they went for that reason. But we embarked on this property tax thing, quite honestly, we didn't know if \$1.10 or \$1.05 or \$1.00 or 90 cents was the answer in terms of local school support. It wasn't cast in concrete. There wasn't a scientific amount of data to base that number on. It was our best judgment I think at the time in trying to get the average person's property tax level down to a total, if they live in a city particularly, to around \$2.00 total. And so the component of that that was K-12 education was \$1.10, ratcheted down to \$1.00. And while we were racheting down to \$1.00, we hit hard times, and we have to make hard decisions. And it's not a copout to say that it's still up to the local board to make that decision. There are some who feel that our schools in some areas could be more open to change and to restructuring. And if it means raising the property tax to \$1.05 or sharing some teachers or looking at perhaps even something more drastic, such as a consolidation, with the hopes that you can get down to \$1.00 or below \$1.00, then I think we... I think it would be a good thing in that respect. It would be a positive incentive for people to look at their structures rather than just automatically going to \$1.05, no questions ask'd. I think a lot of schools will not do that without looking at internally at what they can do. We've stayed away from trying to force schools to do things in terms of restructure. We haven't done that, so...