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We're going through tough times here and we need to come halfway, and I don't want to be around when the state decimates our university system, decimates our K-12 system, or puts that burden back on property taxes. So I'm not going to vote for the Bromm amendment and I assume that the train is headed down the track and you've got the votes and that's fine. I'm not going to be an obstacle, but one more red light up there is not going to hurt. I'm just not going to put it back on property. That's what you're doing. The K-12 issue here, you're just putting it on property. I'd rather raise income tax than put it on property. I think I've heard most everybody say that, but I guess that's not what we're going to do this morning.

SENATOR CUDABACK: Thank you, Senator Schrock. Senator Schimek, on the Raikes amendment. Is Senator Schimek present? She is. Senator Schimek.

SENATOR SCHIMEK: Yes, thank you, Mr. President and members. I don't know whether to support the amendment offered by Senator Raikes or not. I just got an e-mail from one of my teacher contact team members this morning, and I had breakfast with them on Saturday and they were telling me about some of the ways that their buildings are being cut, and I just want to give you one school building in Lincoln, and how it's impacting that school and those teachers. She says that they have had ten full-time teaching positions surplus, and seven part-time teaching positions surplus. Note that these are not RIFs. Only one in the building actually received a RIF, and has been given back a position. LPS is saying, as of yesterday, that 15 teachers out of the original 42 are still under RIF notices. Unless something changes, they do have a job with LPS next year. The majority of the surplus teachers have received jobs in other buildings or are teaching additional preps here at Goodrich, but these are some of the other facts. Three administrator positions have been combined into one administrative job. These positions deal with truancies, suspended and expelled students, private school, special education issues, TeamMates and other programs that work with at-risk students. The district office reduced special education teachers from ten to nine, but special ed population will be the same as this year. Core team leader positions were cut from nine positions to six positions,