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consolidation. That isn't necessarily my goal. But it may end up being the result. But I do think we can get by with lesser districts without necessarily impeding upon the schools that are there. And some are telling me it is happening. Senator Cunningham mentioned today about many looking at unification. That is happening. So it is not my intent to necessarily hurry that up. But we must get more value out of our education dollars that we spend in this state, one way or another. And I want to do it as fairly as we possibly can, recognizing many of the statistics, including what Senator Bourne said...

SPEAKER BROMM: Time.

SENATOR WEHRBEIN: ...this afternoon. Thank you.

SPEAKER BROMM: Thank you, Senator Wehrbein. Senator Erdman.

SENATOR ERDMAN: Thank you, Mr. Speaker. I was wondering if Senator Jensen would yield.

SPEAKER BROMM: Senator Jensen, would you yield to a question, please?

SENATOR JENSEN: Yes.

SENATOR ERDMAN: Senator Jensen, I'm reading the amendment. And from the earlier comments that I made to Senator Bourne, I think there is a value in discussing this, but I have a question. When your amendment says, number of school administrations, and then it labels them out per county, if I had a county of 5,500 people, under your... or 5,500, yeah, people, you could have four administrations, under your proposal. Would that be four different school districts? Because as I...

SENATOR JENSEN: Districts. Districts, not schools.

SENATOR ERDMAN: Right. Because as I read it now...and I'll pick an example. Morrill County, we've got three school districts, but the actual one school district is in another county, so there's actually only two school administrations right now in the county of about 6,500 people. If your