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any additional time to Senator Bourne, if he would like it.

SPEAKER BROMM: Thank you, Senator Combs. Senator Bourne, you have a little over two minutes. He waives off. Senator Beutler.

SENATOR BEUTLER: Senator Bromm, members of the Legislature, I think this is a difficult amendment. My inclination is to support it for the basic core philosophic expression that is in the amendment, and I suppose part of the question is whether this new language would create a constructive dialogue within the local school districts or whether it would create a nonconstructive one. And it seems to me that the administrators generally, probably their inclination would be to oppose this sort of amendment because it does interfere to a certain extent with their prerogatives to do that which they think is best. On the other hand, there may be a large number of situations where this kind of an amendment will help an administrator do that which they think they probably should do anyway, and the thing that jumps out at me in this regard, for example, is the phrase "extracurricular programs and activities." And I think that from my experience I've heard many times, for example, how expenditures are made on gymnasiums and extracurricular kinds of activities and those things are kept alive because there is school spirit and the public wants it sometimes, even though the administrator doesn't want to cut that science class or doesn't want to cut that English class to keep alive a couple of extracurricular activities, but they do it because they get a lot of public pressure. And I don't know how to judge that thing entirely, but I think that one of the things that attracts me to this amendment is the statement of a priority that we would all agree with and the giving to administrators a reason why they should do...for doing the right thing. Now some of these other...some of this other language is...I wanted to ask you a couple of questions, Senator Bourne, if I might. The emphasis is to emphasize classroom programs and courses, and I take it that down in the other part, where it talks about supplies, equipments and maintenance, to the extent that all these things are necessary and appropriate to have an appropriate program or course, those kinds of supplies and maintenance and equipment would be up in your category that's