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school bus is that he's absolutely right, assuming that's the only other area of expense that could be cut. And what I'm getting at, and I think we'll explore this more when Senator Jensen's amendment comes up later, I have a chart here and I can pass out a copy, and it talks about state rankings as it relates to the number of classroom teachers for every district level administrator. And we talked about this just a couple of years ago on another bill and in Nebraska we have 37 teachers for every district level administrator. And in Utah, which is a similar state in terms of demographics to Nebraska, there is...for every...let's see if I've got this right. There's 37 teachers for every administrator...

SPEAKER BROMM: One minute.

SENATOR BOURNE: ...here in Nebraska, and in Utah there's 204 teachers for every administrator. So the point that I'm trying to make is, is that there's...we are quite heavy, in reality, and I think Senator Jensen is recognizing that in his amendment, we're heavy in administration here in this state when you compare us to a similar demographically situated state where there is 204 teachers in Utah for every 1 administrator, versus Nebraska, where we have 37 teachers for every administrator. The point I'm trying to make, and Senator Wehrbein is exactly right, it might be difficult to implement, but he's assuming that the only other area of cuts is a school bus, and I'm suggesting there's other areas. I've talked to other senators here and they talk about athletic directors and the kind of money that they make, and there's all kinds of areas I think that we could cut that impact the kids less. And my amendment, while it is a mandate, it does say "shall," it simply articulates that it's our policy that kids be impacted in the minimally...

SPEAKER BROMM: Time.

SENATOR BOURNE: ...amount possible.

SPEAKER BROMM: Senator Maxwell, followed by Senator Cunningham.

SENATOR MAXWELL: Thank you, Mr President. I rise almost in