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should say, for the existing structure which, of course, would be changed. That no longer is going to be in place as the result of the body's action this morning. To that we would add \$2 million for fiscal year 2003-2004; \$2 million, 2004-2005. This would be education lottery money, in effect, that is now in the...now being turned back to the General Fund. I hope you remember that discussion. This money also has been recommended by the Appropriations Committee in its budget. We're changing the distribution of that funding from the...from \$4 million in the second year of the upcoming biennium to \$2 million each year. There is a transition program in place which would, in effect, carry through for the first three years. And, again, that would deal with students who have already begun college, begun a secondary, postsecondary program at the time this change is being made. So those are, I think, the main provisions. I will tell you that I think, first off I appreciate your discussion, your input on this. All of those that were involved, I think the discussion was very helpful. We have worked out disagreements which I think is suitable to the parties involved. I would invite your reaction to it. If you have any questions, I would be happy to address them. If Senator Chambers would like some of my time to open, I would happily yield.

SPEAKER BROMM: Thank you, Senator Raikes. Senator Chambers, you have six and a half minutes.

SENATOR CHAMBERS: Thank you, Senator Raikes. Thank you, Mr. Speaker, and I will not use all of that time. Those of us who have an interest in this issue, not that everybody doesn't, but those of us who have been contending over this issue have looked at this amendment. We have reached an agreement on it. It's going to do away with those three specific programs by name, make all of the money available but keep in place what Senator Raikes described as the transition period so those people who are presently attending these private schools will continue to receive or be eligible for an amount of assistant...assistance consistent with what they're receiving now. This took a lot of work on the part of Senator Raikes and his staff. Senator Stuhr has been watching it like a hawk. I have been hovering like an eagle, and I don't know who would be