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obligation or responsibility whatsoever? No private school is going to shut down if we take this money away. All of it doesn't even go to one school, and if it did that amount couldn't keep a failing school open. We're not talking about whether or not a school will continue to function. We're not talking about that at all. What I'm talking about is the necessity during these perilous times of our doing as a Legislature what our core responsibility is when it comes to funding education. Therefore, I have to try to prevail upon my colleagues to do the right thing. Notice I said prevail upon my colleagues, not persuade them. I don't think I can pull anybody's mind to where I am if their mind is not already there relative to what our priority ought to be.

SENATOR CUDABACK: One minute.

SENATOR CHAMBERS: Other factors will have to come into play and influence and determine the action of my colleagues. But I have to try to facilitate that action coming forth. I do not know whether anybody will participate in any of these discussions, but there are enough motions that I can make to find plenty of time to talk. Why, with a bill this thick, if with that little old thin bill Senator Tyson brought to us I can find more amendments than this gadget can accommodate, you know what I can do with a bill that has over a hundred pages and each page offers an opportunity, each line. This is what you would call...

SENATOR CUDABACK: Time.

SENATOR CHAMBERS: ...dense material, meaning that it's compacted together. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Chambers. Senator Schimek, on the motion to bracket LB 407.

SENATOR SCHIMEK: Yes, thank you, Mr. President and members. I am torn on this, of course, because I understand what Senator Chambers is attempting to accomplish here and, yet, if we would, perchance, adopt this bracket motion, of course, that's the end of the session and that's the end of the appropriations bill for