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particular institutions, to allow them to finish their course of study. It makes sense, it's fair and it's right. I oppose Senator Chambers' amendment.

SENATOR CUDABACK: Thank you, Senator Bourne. Senator Smith, on the Chambers amendment.

SENATOR SMITH: Thank you, Mr. President, members. Would Senator Raikes yield to some questions?

SENATOR CUDABACK: Senator Raikes, would you respond to a question from Senator Smith?

SENATOR RAIKES: Yes.

SENATOR SMITH: Senator Raikes, when we talk about the awards, would you say that the award belongs to the needy student?

SENATOR RAIKES: Yes, in the sense that that student is in charge of where the award money goes. If I receive an award, I make a decision as to which institution I want to attend, then that award money goes to that institution to support me. If I don't show up, then the award money comes from the institution back to the Coordinating Commission. So it is directed...I think as you...it would be appropriate to describe it the way you did.

SENATOR SMITH: So it could be termed a voucher basically for access to that education?

SENATOR RAIKES: I resist that term, but you know, if you insist.

SENATOR SMITH: Okay. I guess my concern is that, and correct me if I'm wrong, is that the money wouldn't necessarily be on the conditions of the admission standards of one school if it's different from another school.

SENATOR RAIKES: Well, the student, me in this case, an example, would have to be accepted and enrolled in order for the award to take place.