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three or four years or however long it was, that money was used to support the QEIP program, mentoring, innovative grants, and maybe some technology investments. As I mentioned, about two years ago in a bill advanced by the Education Committee, that money was temporarily, the idea was, taken away from the support of those education programs and devoted to the General Funds; the notion being that we were beginning to experience the financial difficulties that we've come to know and love, and the education share of that burden, if you will, was in part handled by that treatment of lottery monies. Now that bill calls for those...that lottery money to be used in the General Fund through the upcoming biennium. All right, so we're again making two changes. We're saying in the second year of the upcoming biennium, instead of the full \$8 million going to the General Fund, only \$4 million would go to the General Fund, and the other four would be used to augment need-based aid.

SENATOR VRTISKA: Well, let me ask you why I asked you the question, or tell you why I asked the question, or ask you what the answer is. First of all, you're talking about transferring it, the original \$8 million which was used for education, now you're transferring \$4 million into education. And where does the other \$4 million? Goes into the General Fund. What does the General Fund use it for? Education. So you're still back to the same number we started with. Or am I misinterpreting what you're saying.

SENATOR RAIKES: Yes, the number is the same. It's just the specific programs, and I think the best way to describe the difference, for example, in this year, you've got \$8 million in effect being used to support general programs of the state versus specific programs for education, innovative grants, teacher mentoring, and so on.

SENATOR VRTISKA: But those are going to be done away with?

SENATOR RAIKES: Well, under this proposal, part of it would be done away with. The part that's called QEIP, and I cannot tell you what the...

SENATOR VRTISKA: I understand what you mean.