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it is contingent on a student being enrolled. So it would be, in fact, it would be less than a year in time in the sense that if a student enrolled and the grant was made and the student didn't continue, then the money would need to be returned.

SENATOR CHAMBERS: But these calculations are based on each one of these students...

SPEAKER BROMM: One minute.

SENATOR CHAMBERS: ...being there for the full number of years required for graduation, and that's how the calculation is arrived at, isn't true or is it false?

SENATOR RAIKES: Well, yes, but it wouldn't necessarily be locked into that because we're always going to update it with data available the previous year. So...but, basically, you're right. The assumption in the transition program, really I guess in a way to save administrative costs, is to assume that, you know, you're going to have a student completing four years of school and so...

SENATOR CHAMBERS: Will this bill carry an A bill?

SENATOR RAIKES: Yes, it has an A bill associated with the community scholarship part of it, and I believe there is a small A bill with the Coordinating Commission which I think has to do with...

SPEAKER BROMM: Time. Thank you, Senator Chambers and Senator Raikes. Senator Raikes, your light is next.

SENATOR RAIKES: Thank you, Mr. Speaker and members. Senator Chambers, I put my light on so you could continue your questions.

SENATOR CHAMBERS: Senator Raikes, when the appropriations bill comes out here, there will be money in that appropriations bill for these various scholarship programs. Is that true or false?

SENATOR RAIKES: That is true. In fact, as I tried to make