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are on the chopping block. I have to ask Senator Raikes a question because the idea of what is being done seemed reasonable to me, but as I look at the actual figures, I'm not so sure that I think it's a good idea. Senator Raikes, I'd like to ask you a question.

SPEAKER BROMM: Senator Raikes, would you yield?

SENATOR RAIKES: Yes.

SENATOR CHAMBERS: Senator Raikes, why does the amount that these private schools increase as we go across the board to the point of full implementation?

SENATOR RAIKES: There are two factors there, Senator. One is that in the first year of the...transition year one, 2004-2005, the total amount of money available for need-based aid would go up because we're proposing to add roughly \$4 million of lottery money to the need-based programs. The second reason is the transition program, and that is that this is meant, this transition program is meant to hold students harmless. So if you had a student who entered, and you mentioned Creighton University, Creighton University with a state award say amounting to \$2,500, the essence of the transition is that once that student had begun their course of study at Creighton and they had planned on \$2,500 because that was the amount available in the first year, they would be allowed to be awarded that \$2,500 until they graduate, even though that amount of money is greater than the cap, which would be in place once the program is fully implemented. And the other thing I...well, I'm taking your time.

SENATOR CHAMBERS: Go ahead.

SENATOR RAIKES: I'll stop there.

SENATOR CHAMBERS: Okay, then let me ask you this question. Although...for how long a period is one of these grants given, for the full four years or a year at a time?

SENATOR RAIKES: Senator, it would be a year at a time because