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eligibility for extracurricular and that would...that base and the treatment would be comparable regardless of the direction of the transfer or the type of school on either end of the transfer, if you will.

SPEAKER BROMM: And it would be my hope, and I'm sure then it would be yours, that the NSAA in their implementing legislation or however they treat their regulations that that would also act...have that kind of result. Would that be your hope?

SENATOR RAIKES: That's correct. It would be my hope that their rulemaking, if that's the correct phrase, would implement that, that the transfers would be or the situations would be handled equally or similarly, students would be treated similarly regardless of the type of school, if you will, involved in the transfer.

SPEAKER BROMM: Yeah, thank you, Senator Raikes. If I could ask Senator Stuhr her understanding or her intent in that respect, I would appreciate that.

SENATOR CUDABACK: Senator Stuhr, would you respond?

SENATOR STUHR: Yes, it is, Senator Bromm. I would expect that they would be treated similarly.

SPEAKER BROMM: Thank you, Senator Stuhr. And that, I'm glad to hear those answers because I think that's really the fair way to handle it. And with that, I will just say I support the amendment and support the bill. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Bromm. Senator Beutler, on the Stuhr amendment.

SENATOR BEUTLER: Senator Stuhr, if I could ask a question, please, and I'm trying to recall all the different aspects of the bill. First of all just with regard to the structure of your amendment, does Section 1 in the green copy of the bill remain?

SENATOR CUDABACK: Senator Stuhr, would you respond?