

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
Transcriber's Office
FLOOR DEBATE

April 24, 2003 LB 249

power in the hands of the superintendents of the schools, that they have control of the option students after a particular date I think is in the original bill. And I do support...I like what Senator Stuhr's amendment, and I will support her amendment. Thank you.

SENATOR CUDABACK: Thank you, Senator Hartnett. Senator Bromm, on the Stuhr amendment.

SPEAKER BROMM: Thank you, Mr. President. And I also support the amendment. I thank Senator Stuhr and also Senator Raikes and his staff for working on this. And I think what this results in is pretty practical. We stick with the principle that option students are going to be treated the same as other students who transfer into school, and transfer students we treat the same as option students. And I think that's fair. I do have a question and maybe I'd start with Senator Raikes, if he's available.

SENATOR CUDABACK: Senator Raikes, are you available?"

SPEAKER BROMM: And if Senator Stuhr would listen, I may want to ask her the same question or two. As I...I do support the amendment. As I went back and read the language, the amendment I had filed that tried to do this kind of thing, and then this language, and it occurs to me that this amendment talks about option students being treated similar to students who transfer into the school from public, private, or parochial schools. Then my mind begins to ask, okay, what if it goes the other way and we have a transfer from a public school to a private or parochial school? And that's not an option situation, but that's a transfer. My intent in my amendment was to treat these transfers the same no matter which way they go for purposes of extracurricular activities. Is, Senator Raikes, could you say whether or not it is your intent that these transfers be treated similarly regardless of which way they flow? Senator Raikes.

SENATOR CUDABACK: Senator Raikes.

SENATOR RAIKES: Yes. Senator, that would be my intent. The idea here is that you simply provide the base for comparison in