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right, there is need here. But you've heard need from everywhere, haven't you? It's a hard one, because there are students who will pay a price here, because this is well administered campus with real needs. But you've heard that from your K-12 schools as well. It's a hard one because these are hardworking administrators doing their best. I acknowledge that. We saw a number of city administrators who wanted freedom from the lids, or greater flexibility. And we didn't give it to them. We were tightfisted tough guys this year, and we made an exception. We made an exception for LB 302, which was a general bill for community colleges, because we were told the Education Committee wanted a signal from us as to LB 302 before they decided what to do on LB 540. So even though LB 302 had not been reported out, we got together, and because we rather liked LB 540 and, in fact, LB 540 was hatched over a lunch hour, sitting around a table in my office, thinking out loud as to what we might be able to do about school aid. And so we had a hand in LB 540. We had a hand in creating that idea. And so we were helpful with LB 302. There is very little to distinguish this particular set of needs from many other sets of needs that we are turning our back on. We're turning our back on a lot of people. We're turning our backs on cities. We're turning our backs on NRDs. We're turning our backs on cooperatives. We have given benefits to every community college area in the state, which we've not given to other people. And we've given some help to K-12 in LB 540. That we've done. But that's where the line is drawn. In a sense, we gave at the bank, we already gave at the office, we gave in LB 302. And the fact that this is a self-inflicted wound doesn't mean it's any less needy. It is needy. The fact that this comes from decisions...financial decisions that this area made in 1995 shouldn't be held against them. It is self-inflicted. But time has passed, I confess that. However, I'll tell you two better places to look, from my perspective, than LB 601. The two better places to look are: a redistribution of counties so that you have enough resources in that area to float this community college; and the second place to look is, we've got six community college areas, and we could pretty easily live with four. We've got one in the western part of the state that historically has had problems with its funding mechanism, because of...