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questions from Senator Bromm, and I think Senator Bourne and others, I did want to also make a cautionary comment with respect to making our revenue solutions short-term. I think that the amount of money involved here, once this two year period is up, is very significant. I suspect that we need continuing sources of revenues that are somewhat higher than what we had a couple of years ago. And the reason we need to do that, from my perspective, is because we're trying to shift away from property taxes, and to continue that, we have to do that. So I'm throwing in that editorial comment. But let me get back to my question. If I'm understanding our previous discussion with regard to the situation where a bargaining unit in a school district has negotiated some fairly high salary increase that is now, not in jeopardy, but as a result of which a number of teachers may have to be ruffed in order to continue to pay other teaches at the higher salary rate negotiated. There were a couple of aspects of this that I tried...I wanted to try to clarify. And if I understand our previous discussion, you cannot guarantee me that in any individual situation the amount of money...the additional amount of money that a district is able to levy, going from \$1.00 to \$1.04, is going to make up for the loss of state aid that results from reducing the allowable growth rate to zero. Is that accurate?

SENATOR CUDABACK: Senator Raikes, would you respond?

SENATOR RAIKES: Yes, I will respond. Senator, I get...the way I'm going to state it...and maybe this answers your question, maybe it doesn't, but re-ask it if it doesn't. By reducing the basic allowable growth rate from two and a half to zero, we are sort of, in a way, reducing the total tab, or the total bill, the total needs calculation. Then, from then on, we are going to fund. Our formula says that amount will be funded. The question is, how much comes from property taxes, how much comes from state money? And that's really the only issue that's dealt with with \$1.04. So I think the answer to your question is, by going to \$1.04, would a school system have access to the amount of needs that they would have if they had a two and a half percent rather than a zero budget...

SENATOR BEUTLER: Yeah, I...