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that other stuff that goes with it.

SENATOR RAIKES: That's correct, just the same as they can now do with ADA,...

SENATOR VRTISKA: Correct.

SENATOR RAIKES: ...environmental hazards and something else.

SENATOR VRTISKA: Well, you've asked...you've answered a lot of questions and I'm sure there are going to be more that are going to be asked, and if you've got anything else you want to add I'm going to turn the rest of my time over to you if you want it. If not, I'll turn it back to the Chair. It's your choice.

SENATOR RAIKES: Okay, thank you.

SENATOR VRTISKA: Thank you.

SENATOR RAIKES: Thank you, Senator Vrtiska. And let me just again mention, for those of you who are interested in following the impacts of this proposal on individual school systems, why, keep in mind that there are some printouts that we prepared and handed out to you, which give you comparisons I think that will be useful. If you need any help or would like to ask any questions about those, the experts from the Department of Education are in my office now and would be happy to visit with you. Let me mention quickly one other point that I think needs to be emphasized. The key feature, in a sense, in this proposal is the reduction in the basic allowable growth rate from 2.5 to 0, which reduces the total money available to schools in the upcoming...the years in the upcoming budget biennium. The fact that we're increasing the levy lid from \$1.00 to \$1.04 keep in mind, under the way our formula works, does not make any more money available to schools.

SENATOR CUDABACK: One minute.

SENATOR RAIKES: It simply allows schools to be funded at that level of needs and divides that funding responsibility differently as between state funds and local property taxes. So