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to make your judgments on whether that was appropriate. We began with the Appropriations Committee's preliminary budget, which was I think in, what, the middle of February maybe, and used that as a target, if you will, for school finance, the money that would need to be available, particularly focused on the first year. I will mention to you that if you remember that budget there, they proposed a reduction in TEEOSA money, state aid to schools, and also accepted the Governor's reduction of 10 percent in special ed funding. It was the committee's judgment that it was not appropriate to reduce special ed funding; that we should hold it the highest priority to try to fully fund special ed. So then the next...which we did do and that is our proposal at the moment. The next step then was, given that we want to provide that extra funding for special ed, what needs to be done regarding TEEOSA funding and, in effect, we worked our way toward that number, which came originally from the Appropriations Committee, in their preliminary budget proposal, and that is what's reflected in the proposal we have before you with the 0 percent basic allowable growth and the \$1.04. We...and, in effect, the \$1.04 particularly is a balance between the difficult prospect of raising property taxes when we've worked all these years to try to go the other direction, and meeting or making work the state budget given the limited availability of state funds. I've talked so long I forgot the other part of your question, but maybe you want to introduce...

SENATOR HARTNETT: (Laugh) Yeah. Well, that's...you've raised the levy limit and the other is the budget increase. Because what I hear from schools, they may have money and they can't spend it. And you got a 1 percent with a supermajority, you know, how much money...that...I hear that's somewhat of a problem.

SENATOR RAIKES: Okay. And I understand your question, which is another good one. Keep in mind now that reducing the...

SENATOR CUDABACK: One minute.

SENATOR RAIKES: ...basic allowable growth rate from 2.5 percent to 0 percent does not mean that schools will be held to a 0 percent increase in spending. As a matter of fact, one way to