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more cuts. But if you use that as a standard and try to match your revenue, your two revenue bills that I talked about earlier, this one, which is Brashear's bill, and the one that will be forthcoming from the Revenue Committee, if you try to bring them all together so that you have 360 in Revenue and a 360 gap to be filled, then we're in a position, a really good position, from which we can do anything. And that's saying a lot. You know, it's hard for a legislative body to bring things together so that you can have a tangible, logical, intelligent result. And if you keep this bill together at this point, if Revenue comes out with something to offer us for the remainder of revenues, and then if we can get into a discussion of the mainline Appropriation bill, all at that same level, we will have a truly intelligent discussion, and I think one that can easily flow to whatever level you decide to agree upon. And we can get this done. We can get this done in a manner that the public will praise.

SENATOR CUDABACK PRESIDING

SENATOR CUDABACK: One minute.

SENATOR BEUTLER: Thank you.

SENATOR CUDABACK: Senator Maxwell, on the Chambers amendment.

SENATOR MAXWELL: Thank you, Mr. President. Just a couple brief observations. I don't want to focus in on school finance yet, but Senator Bourne raised a good point. You can't just blow a \$650 million hole in your school finance system. I think as some of you know, it's in your possession, actually, I've got an idea for a tax on income and half of your real property, and that that's how we would fund K-12. But I wanted to acknowledge, he's right. You can't just blow that kind of a hole in your system. And I certainly was not proposing that it be a \$650 million tax shift back onto property. I want to eliminate the local property tax levy for K-12. But, another subject for another day, or maybe later this day, we'll see. He also made the point that the reason you vote for all of the components in this bill is to keep options open as we progress. I'm taking a different tack. And each approach is legitimate.