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who serves in a...the upper house, generally speaking, of a bicameral legislature; again, no specific reference to gender. So I would hope, Senator Chambers, that we would quit using these "esses" and "ettes" on the end of words that don't need them. But meanwhile, all these other lights have gone on since I turned my light on. And I have to say that some of you are very persuasive, and I've kind of gone back and forth and back and forth. But I think Senator Byars' argument is still the best one, and that's a fairness issue. And I think if we're going to do something like this, which I don't sense we are, but if we are going to do something like this, then I would recommend that we ask the Appropriations Committee to go back into a huddle and to go over these funds with a fine-toothed comb, and tell us what the rationale would be for cutting some of these funds out of the budget at this time. I just don't know how you can absolutely shear off programs right in the middle of a legislative session like this without a hearing, a public hearing on the issue. I guarantee you, if we do take the Quandahl amendment, we will all be inundated, and we will be back here redoing it, and maybe totally undoing it. If you're really serious about this, I would suggest the best way is to take it piece by piece. Otherwise, eventually, in the long run, you're going to totally reverse the Quandahl amendment, if you should adopt it in the first place. I still say the best way to do it is to look at it over the interim and look at all these kinds of earmarked funds. They're not just the ones that we're talking about here today. Let's have an interim study on all the earmarked funds, and decide if we're doing the right thing the way we are approaching government. And while we're at it, why don't we take all those University of Nebraska athletic funds and put them back into the budget on line so they are...they have to compete with everybody else for funding, just like these funds would have to do if we take the Quandahl amendment. So with that, Mr. President, I would return the rest of my time to the Chair.

SPEAKER BROMM: Thank you, Senator Schimek. Senator Brashear.

SENATOR BRASHEAR: Mr. Speaker, members of the body, I only wish that I knew how to be mystical, or knew how to be mystical when I wanted to be mystical. You were kind, Senator Friend. I am