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discussing the amendment, I say things that turn some people off to such an extent that they cannot see the value in the amendment itself, which is no harm to me. The record will show what was offered. The record will show the discussion. The record will show the rejection. And anybody who reads it or is aware of it will wonder what in the world are those people thinking about? Well, they're certainly not thinking about what is before them. Since a bill such as this has gotten as far as it has so far, it's clear that it needs to be subjected to close and careful scrutiny, and it needs to be debated. Senator Janssen was mentioning an example...oh, I see him back in the Chamber. I'd like to ask, Mr. President, I'd like to ask if Senator Janssen would answer a question.

SENATOR CUDABACK: Senator Janssen, would you respond to a question from Senator Chambers?

SENATOR JANSSEN: Certainly.

SENATOR CHAMBERS: Senator Janssen, when you were speaking, you said you were opposed to this amendment. May I inquire as to why you oppose it?

SENATOR JANSSEN: Excuse me. I misspoke there, Senator Chambers. This particular amendment, to take out the scale operators...

SENATOR CHAMBERS: Okay.

SENATOR JANSSEN: Yeah, as a rule, I'm usually opposed to your amendments, so it just slipped out, so.

SENATOR CHAMBERS: That's what I had said earlier. Thank you. I wanted to give you a chance to correct yourself on the record, and let my colleagues who may not have been here quite as long understand that they need to look beyond the one offering the amendment to what the amendment consists of. Then maybe the conduct the person engages in will come closer to being wise rather than unwise. I have lived in Nebraska all of my life. I have not seen this state at any time awash in crimes of any kind. For people in Nebraska to think or imagine that what