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from other parts of the country, are on an even playing field with these experienced university recruiters, when these recruiters come and talk to them and their families? Are you saying these athletes know enough or should know enough to be aware of everything that will happen to them once they join one of these programs? Is that what you meant?

SENATOR STUHR: I meant to imply that they do have a choice.

SENATOR CHAMBERS: Which is what?

SENATOR STUHR: Whether to accept the scholarship to come and play football or not.

SENATOR CHAMBERS: Now, if a kid...

SENATOR STUHR: They do have the choice.

SENATOR CHAMBERS: If a kid is poor, do you think the choice is as uncoerced for a poor kid in an impoverished family as it would be uncoerced for a kid in a middle-class or wealthy family? Do you think each of them are in a position to make the choice, without any type of coercion on the mind?

SENATOR STUHR: I think that the student would probably, from the poor family, would look at it as an opportunity to have his tuition paid, and...

SENATOR CHAMBERS: Now, do you think his family would send him if they knew he would spend 20 hours a week on football matters, and any outside of that, that the school can get away with, have to attend classes and study and...?

SENATOR STUHR: I can't speak for...I can't speak for that family.

SENATOR CHAMBERS: What kind of a rule system do you think it is...and I'm not going to ask you any of the rules. As Senator Beutler pointed out, reading them is difficult; understanding them is almost impossible. When a university has to have four full-time people, four full-time people who have been working