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people wonder why freshmen are allowed to play in the first place. In the old days, they could not. It was felt that the game is too rigorous. They're making an adjustment from high school to college. They need time to make the classroom adjustment. And even if they're allowed to practice with the team, no playing, so that they can focus on their academics. When the first world war started, a lot of schools dropped their athletic programs. But those that didn't were allowed to use underage freshmen, who couldn't go to war, to play. But after the war, no freshmen could play. The same thing with the second world war. None could play. Then, by the time you get to 1972, or thereabouts, these universities began to say, when we bring a player here, if he stays the full four years, we don't get four years of production out of him. So we've got to let that freshman play, so that he can generate some revenue and earn his keep. Well, if academics was the issue, freshmen would not play.

SENATOR CUDABACK: One minute.

SENATOR CHAMBERS: So now you have freshmen allowed to play, and that gives the school four years of eligibility if the player doesn't get hurt. Every change, these complex rules that Senator Beutler just touched on briefly, were drafted to get more out of the players in terms of obligation, and allow less to be given to them by way of the quid pro quo. The players are always giving the quid, but they never get the pro quo. But as far as Senator Foley's amendment, I have no objection to it. I have no objection to Senator Beutler's amendment. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Chambers. Senator Vrtiska, on the Foley amendment.

SENATOR VRTISKA: On the bill.

SENATOR CUDABACK: Anyone else wishing to speak to the Foley amendment to the Beutler amendment to LB 688? Seeing no lights on, Senator Foley, did you wish to close on your amendment?

SENATOR FOLEY: Yes, please. Thank you, Mr. President. Just so