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make very eloquent speeches and conversations about how spring football was necessary to keep the players up with, you know, the rest of the nation. If everybody just dropped spring football, why would it be an important aspect of what the universities were trying to accomplish? I mean I see an incremental change here and, again, I don't know that Senator Chambers is right. He is right about a lot of things. I also personally believe he is probably wrong about a lot of the things. I don't think this is necessarily one of those things. I'm just wondering about the best way to get there. Is this a federal issue? Is this something that we can force on the NCAA from a state standpoint? He believes it is. Others probably do as well. My problem with it is, and I actually wanted to ask him if he'd yield for a couple of questions.

PRESIDENT HEINEMAN: Senator Chambers.

SENATOR CHAMBERS: Yes, I will.

SENATOR FRIEND: Thanks, Senator Chambers.

PRESIDENT HEINEMAN: One minute.

SENATOR FRIEND: One of the questions that I had, and it I guess specifically relates to the idea of...it's the verbiage in Section 4, and it didn't change with the amendment. And it says, a person who competes in the sport of football for the University of Nebraska-Lincoln, I didn't even letter in baseball, and I always felt like the two years that I was there that I competed. This seems a little bit vague to me. There's 120 to 130 people on this football team, most of them believe that they are on the football team. Am I missing something? Do we...is there a way to, with this bill, to differentiate the fourth string I-back from the first string I-Back? Do you see what I'm saying.

SENATOR CHAMBERS: Yes, and my intent is not to make a differentiation because all of the players contribute to the success of the team. So if language needed to be changed to make it clear that everybody who is a member of the team, rather than say "compete" because I don't want there to be a