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now, so I will not be able to vote for this proposed change.  
Thank you, Mr. Speaker.

SPEAKER BROMM: Thank you, Senator Chambers. Senator Wehrbein.

SENATOR WEHRBEIN: Thank you, Mr. Speaker and members of the body. First of all, speaking to Senator Raikes' comments about taking the pressure off, I understand what he's saying. I really see this, as much as anything in these particular times, as an educational process for all of us. And even though it may possibly take pressure off of you, as an Education Chair, I understand that, on the other hand, as I look through...the way I look at budgets, we have to look at...weigh everything up until the last possible minute, let's say it's the 25th of April, or as we go into the session. And I think, to me, this is as much an education process as anything as we go through the preliminary budget to explain this all has to fall in place. And that leads me to my second point that I was going to talk to about Senator Chambers. One of the things that I see possible, Senator Chambers, and I admit this cuts both ways, is there could be selective rejection of some of the proposals that we might have to do on doing a suspension of the rules. And, to me, and I know there's going to be difference of opinion here, but let's just say...but, to me, summarily rejecting out of hand, on the 25th of February, something that may have to happen come the 25th of May would be wrong. But I do see a suspension of the rules, what you're proposing that's within our ability to do today. Let's say we had a proposal to do away with...let's just...let's do a silly, say to do away with 25 members of this body, let's just...something kind of unlikely. People could say in here we are not...that's untouchable, we're not going to do away with 25 members of this body. I know it's constitutional. But I don't want to use real life because then I'll be quoted as saying something in real life, but something that you would selectively say, 25, well, we're not going to, that's untouchable. And let's be honest. Let's say it's Medicaid. Let's say it's K-12 education. Let's say it's higher education. Maybe there's a minority in here of, let's say we use 30 votes, there's a minority in here of 20 that says we are not going to touch Medicaid no matter what, or we're not going to touch K-12 education no matter what, before the full case has been laid out