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back to my local district out there, we have two more schools that have said they're going to unify. They're working on that now. Possibly a third school may enter in then, into that unification agreement. And once again, the incentive money plays a part. They look over to Hitchcock County, where we have the unified school district, and see it's working. People are happy they did it. So I think it's a wave of the future. Schools are going to continue to do this. And we need to maintain our commitment by providing this money. I would find it very difficult to go home and say, well, you unified with a three-year plan in place, the state would provide some extra funds, and all of a sudden we don't have them. I'd have a hard time justifying that, especially when...if they found out Senator Bohlike was trying to get me to use my priority bill to do this. But since it's all worked out, why, I feel a lot better about it. We simply need to maintain the course, and this is a means of doing it. Thank you.

SPEAKER KRISTENSEN: Senator Coordsen. Senator Coordsen.

SENATOR COORDSEN: How are we doing on time, Mr. Speaker? We still have some time? I understand that, from the sly smile, the retiring position, that we do...are still waiting. A mention was made earlier, a few moments ago, about the potential for impropriety of returning a bill on Final Reading to put something else in it. I think that the...I guess I've been around here too long, because I have seen that on a number of occasions, Senator Beutler. And I particularly admired those people who had the ability to predict 25 votes on issues that I didn't think stood a chance, but they were returns, Senator, from Final Reading, and are still, as a matter of fact, probably doing good work today. But nonetheless, it has happened before, and it will happen in the future. As far as a source of funds, if there is any identification of hardship that would be any more closely aligned to the situation that is facing the schools that are...or have been planning and have been relying on current statute, thinking that the appropria...money was there, and that the incentive for unification or merger would be what they needed to, quote, unquote, make the deal, to ensure that the schools operating as a unit would be able to operate as effectively and efficiently as they did...in a more so better fashion than what they could independently...I think it's a