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be a minority of the senators here that have districts that have unified. But I think there's potential for more in the future, and I think it's totally appropriate to give that type of incentive. And Senator Bohlke also said there was some priority motions this year. So if she'd like to talk about that, I would give her my remaining time.

SPEAKER KRISTENSEN: Senator Baker.

SENATOR BOHLKE: Oops.

SPEAKER KRISTENSEN: I'm sorry, Senator Bohlke. Did he yield you the time? You have approximately three minutes. Senator Baker, I apologize.

SENATOR BOHLKE: Thank you, Mr. President, members. To clear up some of the points that have been raised, first of all, the incentive money was created in 1996 for those school districts wishing to merge or consolidate. Then, two years ago, I had the unification bill, and Senator Dierks prioritized that bill. We did not increase the amount of money. We just allowed those school districts who were unifying to access that money that was already in there. So I would argue that we put a new burden on that amount of money that when we originally passed the incentive money for mergers and consolidations, we had not envisioned unification until some people in school districts in Senator Dierks' area of the state came forward and had looked at what was going on in Kansas. So we didn't expand the money, but expanded the uses for that money. As you know, and I think as you've heard, it takes awhile to get that unification going. The hardship money was also, if you remember, Senator Beutler, designated and talked about on the floor a great deal, about particularly assisting smaller schools or schools out there in our rural areas who oftentimes got hit with an unexpected expense and did not have the budgets the size of some of the larger districts to react. And so I think it's very appropriate that the schools...those very schools who are looking at trying to come together and creating a larger unit, would be able to, being as that money is not being used, be able to transfer that money to the very same profile type of school. And I think it's...