

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE  
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LB 812

five.

SENATOR RAIKES: Okay. Well, that phrase is still unclear to me, that they can "adapt their locally developed assessments." But maybe we can come up with something. I guess, well, I think I'm about out of time, so I'll stop here. Thank you.

SPEAKER KRISTENSEN: Senator...excuse me, Mr. Clerk.

CLERK: Senator Beutler would move to amend the Bohlke amendment. (FA367, Legislative Journal page 1529.)

SPEAKER KRISTENSEN: Senator Beutler, you're recognized to open.

SENATOR BEUTLER: Senator Kristensen, members of the Legislature, I had indicated to you earlier that everything had been worked out on this, at least so far as the people who had been involved in it, with the minor problem of the number of models that could and should be used. And from my philosophic perspective I would have...I'd rather have it down to no more than three models for the opening round, so that there was a widespread use of fewer models, because I think that would be more informative to the public. Senator Bohlke has "five" in the amendment. We've discussed this further and the amendment that's in front of you now suggests a compromise at four models to be used which I think is agreeable to Senator Stuhr and Senator Bohlke to resolve this matter and not have a long discussion or argument about it. If it seems to be agreeable to you, I am now proposing that to you in the form of the amendment that's been filed. That's all it does. It compromises at four model assessments. In talking a little bit about the assessments, I wanted to be clear that this proposition is still in what we call multiple assessment form. Not only can different schools have different assessments, but within one school district there can be more than one assessment. There can be the assessment as to how the students are doing vis-a-vis the state standards. That's the one we're primarily interested in today. But they can still have and this doesn't take away from them the right to add to that assessment to test for higher standards that they may have at the local school district. It doesn't take away from them the right to continue to use the Iowa test if they want to compare themselves to other states or