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find out what...

SPEAKER KRISTENSEN: One minute.

SENATOR BROWN: ...kind of things that we need to be doing to control this area, which I think that there are some valid issues, a valid role in policy-making in terms of dealing with this issue. I do not believe that it is...that science is any more absolute than anything else, and I do believe that we have...we have many things that we can point to that at the time that they were going on, that that research was going on, if we had looked at it very closely, we may not have been comfortable about it, and I don't know that...that we can put ourselves in the position of a scientist, nor...but I don't believe that academic freedom is absolute. I think that there is a role and I think that Senator Beutler has brought up some issues about the way that we can appropriately be involved. But then...then we have to look at some...

SPEAKER KRISTENSEN: Time.

SENATOR BROWN: ...thank you.

SPEAKER KRISTENSEN: Senator Beutler.

SENATOR BEUTLER: I'll waive.

SPEAKER KRISTENSEN: Senator Smith.

SENATOR SMITH: Thank you, Mr. President and members. This is certainly my first experience with a debate like this and I've tried to listen carefully to the many issues and the many arguments. I believe it was the fall of 1992 when I served on the Promotion and Tenure Committee at Teachers College. I was the student representative, and I learned a lot serving in that process. The primary thing that I learned was that faculty status and at what status it is is a valuable tool to those members of the faculty, those seeking to be and those who were not granted such status. And my concern is that there has been something offered of value in exchange for the tissue used that is relevant to this debate. I...I was encouraged by Senator Beutler's amendment and I would like to ask him a question.