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SENATOR CHAMBERS: Thank you, Mr. President. Members of the Legislature, the amendment is one that nobody has found a problem with now that it is understood, so I'm going to say a few more things about the bill. I want to point out to Senator Bromm something I had said earlier when a comparison was drawn, by me in fact, between my insistence that the university reach certain benchmarks as opposed to this bill, which is dealing with a situation where a certain period of time was given without benchmarks being established. The university knew that each year it was to meet certain requirements, knew it in advance from the very beginning. The Legislature did not tell the board to sell off a certain percentage of its land holdings per year, every two years, every three years, or anything else. They just left it out there "open-endedly", which is entirely different from the situation with the university, and the two situations are different. Land, real estate, is something that is here. It's going to always be here, maybe under somebody else's ownership. Maybe somebody else will be using it, but the land is always going to be here. And those who don't recognize the intrinsic value of land in a society like this where they recognize private ownership, at least within limits, is making a mistake. The stock market has crashed before. We were just over here discussing it. And once people get full they feel like they'll never be hungry again so they become spendthrifts. Then, when they don't have anything, they have to beg. If the land is there, then there is something, as Senator Dierks said, for a rainy day, and the rainy days are certain to come. Even after the worst, most protracted drought in the history of the world anywhere, rain at some point did fall again. In this situation there is no need for this bill at this time. There will never be a need for this bill. There will always be a need for the state to have something solid to hold on to, to ensure, to the extent possible, the wherewithal to provide education for the children. Now maybe, if all of our children are grown and gone, we don't care anymore. But I thought that wise stewards looked to posterity, not only immediate prosperity, that means children yet unthought of. But, if the world stands, they are going to be here. If this state doesn't fall, education is going to be something that ought to be provided to the children. Some people are more trustful of the stock market and its