

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE  
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one test.

SENATOR REDFIELD: Oh...

SENATOR BEUTLER: In addition to that, to the extent that they had higher standards or different standards or thought other kinds of a standards assessments also appropriate, there is nothing in this amendment which would take away from the local school district their right or ability to give this or that assessments. They could drop the Iowa test and do their own, or make up their own, or whatever they wanted to do. And also I wanted to make clear that it's not intended in any way to deal, as Senator Smith and Senator Suttle suggested, with individual students. I would only intend it...intend for it to be used to look at systems, school districts and systems and how they are doing with groups of students, not to decide whether any individual student should be advanced or not advanced or whatever.

SENATOR REDFIELD: Thank you. So, basically, what I'm hearing you say is that you're interested here in just the accountability aspect and you're not wanting to mandate on school districts other specific forms, but allow them the freedom to assess those other things as they would choose.

SENATOR BEUTLER: Right.

SENATOR REDFIELD: And you're shaking your head "yes". The other question I would have is if the state were to develop its own test, is there anything in your amendment that would say it would have to be norm referenced as opposed to criterion referenced?

SENATOR BEUTLER: There's been a curious use of those terms here a couple of times; maybe curious because I misunderstand them. But a criterion referenced test to me is a test that would be testing one or another standard. I mean, you're testing the student against a standard. Norm referenced to me means you're testing the students only against the other students,...

SENATOR REDFIELD: Correct.