

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
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she told her students? She said, I'm not at all concerned, you will do very well, you know and you have learned. And, in fact, they did. So I have no concern about a single test. There is nothing in this amendment that would say that no other test could be given in a school district. It only says that the state would make sure that this one test was given. Now I am not bound by that. I've always been comfortable with the fact that we have several standardized tests that are given in the state of Nebraska, and perhaps Senator Beutler might be more comfortable with the situation with LB 812 if we were to say the standardized test portion that we are going to continue in the state might be all the same test, Iowa Basic or California Achievement or whichever one that they may choose, and perhaps then he would feel like he had a standard. But I do have some questions about the amendment, some of the things that I would be concerned about, information that I feel might improve education, and if we run out of time, I will push my light...

PRESIDENT MAURSTAD PRESIDING

PRESIDENT MAURSTAD: One minute.

SENATOR REDFIELD: ...again. But, Senator Beutler, one thing I know, if you want to improve education, is you need to be able to look at the results of those scores. Why? Because you need to know what your students knew and were able to demonstrate, and what your students didn't know, so that you could go back and cover those areas that they honestly did not know. Perhaps you didn't spend enough time in the classroom on that particular area or perhaps you didn't cover it at all. Perhaps you had a textbook series that really didn't address it. And so I think one of the values of a test is when you can look at the information and look at what your students have missed, and you can see another classroom teacher in your district or another district who has done very well, and you can contact them and say, what is it you do better, what textbook series are you using, so that we can do the same, multiply those same results here in our district, so I can improve the learning for those students right here. I think there is some value to the reporting, and I understand what you're trying to do in getting away with...