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and walked with him, paralyzed by awe, up the road to the town. After the first moments of consternation at this interference in a domestic dispute, the boy reflected that the old gentleman close on 80 would never trouble himself to walk near a mile on a hot summer morning over a shadeless road to take a boy to school and that it would be strange if a lad imbued with a passion for freedom could not find a corner to dodge around somewhere before reaching the school door. Then and always the boy insisted that this reasoning justified his apparent submission, but the old man did not stop. And the boy saw all his strategical points turned one after another until he found himself seated inside the school and obviously the center of curious if not malevolent criticism. Not till then did the President release his hand and depart. The point was that this act, contrary to the inalienable rights of boys and nullifying the social compact, ought to have made him dislike his grandfather for life. He could not recall that it had this effect even for a moment. With a certain maturity of mind, the child must have recognized that the President, though a tool of tyranny, had done his disreputable work with a certain intelligence. And so in the middle of this debate I hope that we're all reminded and that people who are listening are reminded that more than anything the parent, the mother, the father, the grandparents, they in the end are going to make all the difference in this education process. They will make all the difference. And with that, Mr. President, I would withdraw that amendment.

SENATOR CUDABACK: It is withdrawn. Mr. Clerk, next item to the bill.

CLERK: Mr. President, Senator Beutler, AM3092. (Legislative Journal page 1374.)

SENATOR CUDABACK: Senator Beutler, to open on AM3092.

SENATOR BEUTLER: Let me take the opening on this just to go through the amendment a little bit so we all be sure we know the discussion that we're about to undertake. And this really gets us to the discussion of a single test, and I have questions on this portion. I hope we all have questions on this portion. Today's debate may not be the last debate on this portion, but I hope it's a helpful debate and moves us along to a better