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General that they're too vague.

SENATOR BEUTLER: Right.

SENATOR RAIKES: Is that correct?

SENATOR BEUTLER: Right.

SENATOR RAIKES: Now, okay, so I'm having trouble I guess seeing that this is what that amendment does. For example, I'm reading along there in line 7, "The standards adopted shall be sufficiently clear and measurable (1) to legally enable a periodic statewide assessment of the mastering of the academic content by the public school students of this state". So that...that's... to me, seems to imply a statewide test, possibly a single statewide test being suggested in this amendment. But that was not your intent?

SENATOR BEUTLER: It suggests a statewide test. I don't think it suggests, Senator, a single test; but it suggests a statewide test because one of the things that will be suggested to you in the next amendment is that we restore that provision in its entirety in terms of testing all students against the state standards which is what we had in the bill until Friday.

SENATOR RAIKES: Well, wouldn't it be, excuse me, wouldn't it...I'm not understanding why it wouldn't be a better approach to just put that sentence back in rather than to adopt this wording, the wording that's in AM3091. Wouldn't it be better just to say the assessment and reporting system shall be aligned with the standards approved by the board?

SENATOR BEUTLER: Senator, if that would cause the board to go back and get the job done, I want to be sure they go back and get the job done, I would be glad...that would be an agreeable substitute for me.

SENATOR CUDABACK: One minute.

SENATOR RAIKES: Okay, Senator, well, I appreciate your responses. I would notice, too, that there are some other things in this amendment, reference to use of the results as