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SENATOR BEUTLER: You can go one or the other, yeah, or both.

SENATOR SMITH: Both?

SENATOR BEUTLER: But this...well, it depends...perhaps I'm confusing terminology or the terminology is not altogether clear perhaps. But a single assessment can be one single test. Multiple assessments can be a single test plus other means of assessing achievement.

SENATOR SMITH: Okay, thank you. My concern is that this must be a multiple assessment because we could argue all day about the assessment tool or that instrument being single assessment and it is not as accurate as a multiply assessed project. And not everyone is a good test taker. I speak from personal experience. And I think that we really need to be organized with our efforts because I can tell you that the last thing a classroom teacher wants to be faced with is yet another test...

SENATOR CUDABACK: One minute.

SENATOR SMITH: ...you know, how can we maybe integrate this through multiple assessment, but to have another standardized test for the whole state to give I think could be rather burdensome to the front lines in education. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Smith. Senator Bohlke, on the Beutler amendment.

SENATOR BOHLKE: Mr. President and members, Senator Smith, in response to your question of cost, the state department has had some dialogue with the Attorney General in the past as to how specific the standards were. It was my understanding from the Attorney General's Office that there were some suggested words that they had given to the State Department of Education. I asked the State Department of Education. They said...the one person I asked said they were unaware that they'd ever seen the words that the Attorney General had thought made some of the standards vague. But really the cost should not, I wouldn't think, would be significant. They've done the work on the standards. They will have to go back through the standards and