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think that if you regurgitate the facts it's in your mind. The facts are in your mind and hopefully they'll stay there, and that's important. And part of what we're doing with these standards and the testing of these standards is reaffirming that that fundamental base of facts that constitutes our cultural heritage, not a unique cultural heritage in all respects, but a heritage shared by the Chinese and the Japanese and everybody else in the world who recognizes that mathematics is part of the key to human technologies and success, but nonetheless, the underlying facts are important. And I think what we've done to a certain extent as years come and go is that we look to these critical thinking skills and we start to direct our energies towards them a little bit more, but we don't put a lot more money into the system. And so what has tended to happen is that the underlying foundation of fact has been cheated and so the businessman complains that people can't multiply, that they can't divide, that they don't know decimals...

SENATOR CUDABACK: One minute.

SENATOR BEUTLER: ...that they don't understand government. They don't even get the difference between the federal government and the state government and who we represent. So facts are important and the testing of those facts is important. For individual students, some don't test well. But it's not the individual student we're concerned with, is it? It's students as a group and school systems as they teach those students as a group. And as a group, they're probably going to consistently act about the same on tests. Some students will test well and some students won't do well on test day, but as a group they're going to reflect in those scores how well the school system has prepared them. So when you, each and every one of you, when you've gone through school...

SENATOR CUDABACK: Time. Thank you, Senator Beutler. Senator Beutler, your light is next but you have spoken three times. Senator Tyson, on the Beutler amendment to LB 812.

SENATOR TYSON: Thank you, Mr. President. My time to Senator Beutler, please.

SENATOR CUDABACK: Senator Beutler.