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think about this. If you think the system is not broken then let's just tell the Department of Education not to have any standards, not to go through all this process, not to spend these millions of dollars and leave things alone. But if, on the other hand, you believe that this standards reform idea has the potential for improving the system, which I think it does, then we should do it right.

SENATOR VRTISKA: Well,...

PRESIDENT MAURSTAD: Time.

SENATOR VRTISKA: ...the question is at what cost? Thank you.

PRESIDENT MAURSTAD: Thank you, Senator Vrtiska. On the Chambers amendment, Senator Wehrbein.

SENATOR WEHRBEIN: Thank you, Mr. President, members of the body. First of all, I support Senator Chambers' amendments. They look fairly reasonable, Senator Chambers. And Senator Beutler's, I really appreciate the discussion this afternoon and I admit I'm confounded and confused at this point and I guess I'm going to ask some questions. I hope somebody can answer these. But I still have a feeling that we're not hearing every if...every part of the discussion. I don't quite understand if what we may do here will make some people angry and some people mad and so forth, what is it that, if we did Senator Beutler's amendment, what is exact reason? And I...I was reading this handout that Senator Stuhr handed out about Nebras...it's an editorial, "Nebraska Can Learn As Others Crash And Burn". And apparently other states have had trouble and it says in there Nebraska was the 49th state to approve statewide standards and so we have time to learn. Reasons given in different states for their varied problems include confusion on the part of teachers on what to teach, testing on material before it is covered in the curriculum, standards that confuse minimum requirements with ambitious goals, and failure of schools to provide needed support. Senator Bohlike, I don't want to really put you on the spot, and I...maybe it's time with 12 days left that we can (laugh)...or 10 days, but is that...

SENATOR BOHLKE: I don't remember it ever bothering you in the