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SENATOR BEUTLER: Right.

SENATOR RAIKES: The question is, would it help if you offered flexibility below a certain level of rigor?

PRESIDENT MAURSTAD: One minute.

SENATOR BEUTLER: Then, Senator, how would you define that level? And, if that level gets too low then, of course, none of this does us any good.

SENATOR RAIKES: Well, presumably, the level is now defined in the current standards.

SENATOR BEUTLER: In the current state standards.

SENATOR RAIKES: Yes.

SENATOR BEUTLER: Okay.

SENATOR RAIKES: Yes. So...and I think, in fact, you've adopted that standard and you're saying, with your amendment, that we have to stay at or above that particular level.

SENATOR BEUTLER: Right. Senator, that's a possibility, I mean doing that is a possibility. My preference would be to stay with what I consider a baseline standard or better.

SENATOR RAIKES: Okay. All right. Well, I think that answered my question. Thank you, Senator.

PRESIDENT MAURSTAD: For debate on the Chambers amendment, Senator Tyson.

SENATOR TYSON: Thank you, while I get organized. This has been characterized as a matter of who sets the policy. Is it the State Board of Education or is it the State Legislature? You know, there is a weapons characteristic in some of the more advanced weaponry where, instead of being...having a missile that's wire guided and you have to keep the optical site on the target at all times because the movements there are transmitted