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SENATOR RAIKES: Well, that was the question I was getting at, Senator. You're trying to allow some flexibility, I think in part to address maybe some of the concerns Senator Bohlke raised about...about the acceptance of this sort of a proposal. But in allowing for flexibility you've got what may be the difficult decision of trying to say whether Option A is as rigorous as Option B, and it seems to me at times that would be difficult to determine.

SENATOR BEUTLER: Senator, I think there are always going to be judgment questions in all of these areas and I wouldn't disagree with you. You know, I like better the system where you had one statewide standard.

SENATOR RAIKES: Well, would you consider or...an option in which a particular school system could adopt a standard which was recognizably less rigorous than the state standard but then would be required to somehow indicate or notify its public that that's what it's done?

SENATOR BEUTLER: Well, Senator, I guess I would like to think about that, but I would probably be doubtful as to that, because I think the whole purpose of the entire exercise is to establish some baseline of what we expect students to know in each and every grade.

SENATOR RAIKES: Well, the distaste in your view that schools may have in terms of being asked to adopt a particular set of standards, what would that stem from? Would that be because the standards are too high in the view of the particular system, or...I suggest if that's the case then maybe that would be something you would need to consider.

SENATOR BEUTLER: Senator, I missed the first part of your question, I'm sorry.

SENATOR RAIKES: Well, I...part of the reason that Senator Bohlke has outlined that we don't want to go ahead and mandate standards is that it would be distasteful to school systems and I'm trying to...you have I think attempted to minimize that by offering flexibility, but you sort of offer flexibility at or above a certain level of rigor.