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And so they are not objecting to an assessment and, in fact, I haven't heard anyone object to the writing assessment because they feel, any educator, because they feel that is a clear indication of how students are performing. Now, as I said, I don't...if I would have been on the State Board of Education I would have been one person, I can't even remember how the vote went, that would have said we should have mandated the standards. And if they had heard from the Attorney General's Office that they thought they should have been more specific, that that also is the next amendment we're getting to, I can't say exactly but I would have paid close attention. My point is this. We are not the State Board of Education. Now, if we want to do this we can, but I just want everyone to realize, what Senator Raikes asked, what are the repercussions if we do this. I think the only repercussions will be what you will hear from school districts, who feel that it would be the proper function of the State Board of Education, and a number of constituents; that when the State Board of Education was considering the standards and if they should have been mandated or not, there were a large number of people in this state who reacted to that, general public. And so those are the things you have to weigh in your mind and decide when you vote green or red if you think it's the proper function for this body to mandate the standards and make them more specific, and if you do go ahead and vote green. With the people that I've said who will be upset, you'll be the fall guys for the State Board of Education. If that's fine, if you believe that that's important and this body should do that, that's fine, if you believe that this body should step in and set the policy issues...on the policy issue for the State Board of Education. If you don't, you'll vote red. And I think that I...the answer I gave Senator Raikes was an honest one and will eventually get to the amendment that I am most...most opposed to, Senator Beutler's, that goes eventually to the one test. But that concludes my remarks at this time on the Chambers amendment.

PRESIDENT MAURSTAD: Thank you, Senator Bohlike. Senator Chambers.

SENATOR CHAMBERS: Mr. President, members of the Legislature, I got to do some more educating since I'm on one of these amendments that may not mean that much. But, first of all, I