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and laughing. We say we got them saying hot is cold and cold is hot, but we know better, and some of them know better but they better not say it. Because if my sister says that cold is not hot and hot is not cold, we will freeze her at the stake. We cannot change reality by changing the words used to describe it, but if we get hold of people when they're young enough and pliable enough, we can mislead them from the beginning and cause them to actually believe that when they hear the word "hot" it refers to that sensation which we know as scientists to be cold. And they go through the world not having a problem as long as they stay in their little narrow confined region, but when they go out into the rest of the world where I am not in charge of morals and religion and education and they say hot is cold and cold is hot, people look at them like they're crazy and they'll put them in a jacket that doesn't have sleeves on it and it has a bow...ribbon on the back. Now somebody like Houdini knows how to get out of it hanging upside down, but the average person, believing cold is hot and hot is cold, may not even know how to button or unbutton a jacket so certainly wouldn't be able to get out of this particular jacket. So young people need to be taught about science. They need to be tested on that knowledge. Social studies is one of those chameleon terms that can mean any and every thing, so I won't go into too much about that right now. And history, as Napoleon said, is a fable agreed on. That's all history is. History is not a chronicling of everything that happened. History is a chronicling of things selected by certain people who want to convey a certain picture and, as a result, the history of the American Revolution as written by American patriots would be different from a history of American treason written by an English person. Treason doth not prosper. What is the reason? For if it doth prosper none dare call it treason. So the winner is the one who determines these things. We need to have state standards. We need to give a target for teachers and administrators to aim at, for parents and guardians to develop expectations from so that children will have notice of what is required of them. When you hear the term "liberal education" most people don't realize that that term came into being because it dealt with the kind of education that a free, again, a free man would have. They had slaves and free people, but not slaves of the kind that existed in America where you bred them like cattle, owned them like pigs and chickens, sold them like so much livestock, but conquered peoples, and