

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
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SENATOR STUHR: ...assessment to standards, not saying whether they were mandated, however.

PRESIDENT MAURSTAD: One minute.

SENATOR BEUTLER: Well, a test against state standards, if you're mandating that the students take a test aligned to state standards, I suggest to you that that's a mandate any way you look at it. But consider also Senator Bohlke's amendment. I mean, I like her amendment as such, but what is it? It's a mandated writing assessment, right? On the one hand we turn and mandate something and then we turn around and argue at the same time, almost with the same breath, that we shouldn't mandate math or social studies or history or the others, but we're willing to mandate writing just last Friday. Shouldn't we at least be consistent? Is there a reason to distinguish writing from reading and the other requirements? We are so confused in our thinking on this and I hope that you will back up here and start thinking it through from the beginning what is it that we're trying to do and...

PRESIDENT MAURSTAD: Time. Thank you. Senator Beutler. Mr. Clerk.

ASSISTANT CLERK: Mr. President, Senator Chambers would move to amend the Beutler amendment. (FA346, Legislative Journal page 1349.)

PRESIDENT MAURSTAD: Senator Chambers, you're recognized to open on your amendment.

SENATOR CHAMBERS: Mr. President, members of the Legislature, I hope you all won't think that I'm nitpicking and at least one of these probably could be taken care of by E & R, but in line 3, and I often do this when I'm attempting to type because I'm a senator, not a typist, and also when people see my office and look at what they consider to be the...the ambiance, I explain that I'm a senator, not a housekeeper. But anyway, at the end of line 3 is the word "that", t-h-a-t. It should be "than". So I would strike "that" and insert the word "thar". Then, in line 7, after the word "equal" I would insert the word "to", t-o. Very insignificant amendments in terms of what they would